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## Biography

**Dr Fiona Mayne** is an early career researcher whose work on young children's rights, voice and agency in research has gained the attention of academics and practitioners. Fiona has a developing international profile, and has considerable expertise in qualitative participatory measures and methodologies for meaningful research with children. Her body of work to date has made a significant contribution to empirical, theoretical, and methodological knowledge in early years research ethics, children's rights-based participatory research, and technology education. She teaches into technology education (primary), and child and adolescent development and pedagogy (primary/secondary) at the UWA Graduate School of Education.

Fiona has an authored book entitled, *The Narrative Approach to Informed Consent: Empowering Young Children's Rights and Meaningful Participation*. This new book will be significant as it will support the integration of child rights and ethics as a living process, advocating for the transformation of the participatory experience of young children in research. Her current research interests include enhancing the quality of children's research participation, empowering children to have their voices heard, and the relationship between child agency and development of leadership skills.

Fiona is the co-creator, with Dr Gemma Scarparolo, of the Children's VOICE initiative, a partnership between UWA and UNICEF Australia.

'The Narrative Approach to Informed Consent' addresses the rights of young children to be properly researched and creates a unique conceptual ethical space within which meaningful informed consent can occur.

<https://childrensvoice.net/>

[https://twitter.com/Fiona\\_E\\_Mayne](https://twitter.com/Fiona_E_Mayne)

[https://twitter.com/VOICE\\_UWA](https://twitter.com/VOICE_UWA)

# Just Published!

This book will be an invaluable tool for novice and experienced researchers and is applicable to a wide range of education and non-education contexts.

### QUALIFICATIONS

GradCertTerTeach	The University of Western Australia	2018
PhD (Education)	The University of Western Australia	2016
BA(Hons) (Education)	Curtin University	2006

### EMPLOYMENT HISTORY

Lecturer	University of Western Australia	2016–onwards
PhD Candidate	University of Western Australia	2011–2016
Lecturer	Curtin University	2010–2011
Teacher	Early years/primary level	2007–2010

### AWARDS AND SCHOLARSHIPS

2021	Western Australian Institute for Educational Research (WAIER) Early Career Award – a competitive award to recognize excellence early in an academic/research career
2019	ARC Kathleen Fitzpatrick Laureate Fellowship ECR Mentoring Scheme University of Melbourne 5 days residential (February)
2018	FABLE Emerging Research Leader Scheme (ERLI)
2018	Early Childhood Australia (ECA) Doctoral Thesis Award Highly Commended
2018	UWA Student Guild Choice Teaching Award (Semester 1)
2017	EECERA Student Research Award (European Early Childhood Education Research Journal – EECERJ). Awarded to the student whose doctoral thesis exhibits the highest standard of scholarship and practitioner research originality
2017	UWA Centre for Education Futures Scholarship \$10,000 – Using mixed-reality simulation technology to enhance classroom readiness of pre-service teachers: TeachLivE as the virtual classroom
2017	The Cameron Prize in Education (Graduate School of Education, UWA): Awarded to the student whose Doctor of Philosophy (PhD) thesis is the best piece of research submitted for a PhD in a designated 12-month period
2016	Dr Teck Jin Lian Memorial Prize in Education (Graduate School of Education, UWA): Awarded to the student who demonstrated the best track record of research achievements over the period of their candidature
2011-2014	Australian Postgraduate Award (APA) Scholarship
2003-2004	Curtin Vice-Chancellor's List Honors in 4 semesters – 2002 Sem2, 2003 Sem1 & Sem2 and 2004 Sem1 (Membership of Curtin University's Vice-Chancellor's List is granted to the top 1 per cent of undergraduates across the university in all disciplines)

## Employment

### Senior Lecturer

Graduate School of Education

27 Jun 2016 → present

## Research output

### **"Now that I've done it, I feel like I can": Mixed-reality simulations as a tool to take parent-teacher conferencing in initial teacher education to the next level**

Scarpapolo, G. & Mayne, F., Mar 2022, (Accepted/In press) In: Australasian Journal of Educational Technology.

### **The Narrative Approach to Informed Consent: Empowering Young Children's Rights and Meaningful Participation**

Mayne, F. & Howitt, C., 2022, 1st ed. UK: Routledge. 188 p.

### **Positioning the technologies curriculum: a snapshot of Australian initial teacher education programs**

Blannin, J., Redmond, P., McLeod, A. & Mayne, F., 3 Sep 2021, (E-pub ahead of print) In: AUSTRALIAN EDUCATIONAL RESEARCHER.

### **Mixed Reality Learning Environments in Teacher Education: An Analysis of TeachLivE™ Research: An Analysis of TeachLivE™ Research**

Ersozlu, Z., Ledger, S., Ersozlu, A., Mayne, F. E. & Wildy, H. R., 2021, In: Sage Open. 11, 3

### **Embedding Young Children's Participation Rights into Research: How the Interactive Narrative Approach Enhances Meaningful Participation**

Mayne, F. & Howitt, C., 14 Nov 2019, (E-pub ahead of print) International Journal of Early Childhood, 51, 3, p. 335–353.

### **Using mixed-reality simulation technology with pre-service teachers to increase their self-efficacy for explaining differentiation to parents**

Scarpapolo, G. & Mayne, F., 13 Jul 2019, p. 61. 62 p.

### **Rights, power and agency in early childhood research design: Developing a rights-based research ethics and participation planning framework**

Mayne, F., Rennie, L. & Howitt, C., 1 Sep 2018, In: Australasian Journal of Early Childhood. 43, 3, p. 4-15 12 p.

**A hierarchical model of children's research participation rights based on information, understanding, voice, and influence**  
Mayne, F., Howitt, C. & Rennie, L. J., 2018, In: European Early Childhood Education Research Journal. 26, 5, p. 644-656

**Kinder partizipativ in Forschung einbeziehen-ein kinderrechtsbasiertes Stufenmodell**

Buker, P., Huppig, B., Mayne, F. E. & Howitt, C. J., 2018, In: Diskers Kindheits-und Jugendforschung. 13, 1, p. 109-114

**Using interactive nonfiction narrative to enhance competence in the informed consent process with 3-year-old children**

Mayne, F., Howitt, C. & Rennie, L. J., 24 Jan 2017, In: International Journal of Inclusive Education. 21, p. 299-315 16 p.

**Enhancing young children's meaningful participation in research ethics processes through an interactive narrative approach**

Mayne, F., 2016, (Unpublished)

**How far have we come in respecting young children in our research?: A meta-analysis of reported early childhood research practice from 2009 to 2012**

Mayne, F. & Howitt, C., 2015, In: Australasian Journal of Early Childhood. 40, 4, p. 30-38

**Meaningful informed consent with young children: Looking forward through an interactive narrative approach**

Mayne, F., Howitt, C. & Rennie, L., 2015, In: Early Child Development and Care. 186, 5, p. 673-687

**Reporting of ethics in early childhood journals: A meta-analysis of 10 journals from 2009 to 2012**

Mayne, F. & Howitt, C., 2014, In: Australasian Journal of Early Childhood. 39, 2, p. 71-79

**The ethics of early childhood research: An historical perspective**

Mayne, F. & Howitt, C., 2014, Every Child, 20, p. 30.

**The ethics of research in practice**

Mayne, F., 2014, Every Child, 20, 3 36 p.

**The ethics of informed consent**

Mayne, F. & Howitt, C., 2013, Every Child, 19, 3 34 p.

**Do-it-yourself astronomy: Getting the best out of a science kit**

Rennie, L. J., Howitt, C., Evans, R. & Mayne, F., 2010, In: Teaching Science. 56, 4, p. 13-17

**Factors affecting the use and outcomes of interactive science exhibits in community settings**

Rennie, L. J., Evans, R., Mayne, F. & Rennie, S. J., 2010, In: Visitor Studies. 13, 2, p. 222-237

## **Awards and Scholarships**

2017 – EECERA 2017 Student Research Award (European Early Childhood Education Research Journal EECERJ): Awarded to the student whose doctoral thesis exhibits the highest standard of scholarship and practitioner research originality

2017 – UWA Centre for Education Futures Scholarship \$10,000 – Using mixed-reality simulation technology to enhance classroom readiness of pre-service teachers: TeachLivE as the virtual classroom

2017 – The Cameron Prize in Education (Graduate School of Education, UWA): Awarded to the student whose Doctor of Philosophy (PhD) thesis is the best piece of research submitted for a PhD in a designated 12-month period

2016 – Dr Teck Jin Lian Memorial Prize in Education (Graduate School of Education, UWA): Awarded to the student who demonstrated the best track record of research achievements over the period of their candidature

Nominated for 2013 WA Early Childhood Education & Care Pre-Conference Research Symposium Postgraduate Colloquium Award

Australian Postgraduate Award (APA) Scholarship (2011-2014)

Curtin Vice-Chancellor's List Honours – 2002, 2003 and 2004 (Membership of Curtin University's Vice-Chancellor's List is granted to the top 1 per cent of undergraduates across all disciplines.)

Golden Key International Honour Society Award – 2003 (Recognizes the top 15 per cent of academic achievement over two semesters)

## Engagement/activities

### WAND Teaching and Learning Forum Virtual Conference

Gemma Scarparolo (Participant) & Fiona Mayne (Participant)  
28 Jan 2021

### UNICEF Australia Research Survey Consultancy

Fiona Mayne (Consultant) & Gemma Scarparolo (Consultant)  
2020 → ...

### University of Paderborn (External organisation)

Fiona Mayne (Chair), Katrin Velten (Chair), Cathy Kaplun (Member), Birgit Hopping (Member) & Petra Buker (Member)  
2020 → ...

### Children's VOICE conference

Gemma Scarparolo (Organiser) & Fiona Mayne (Organiser)  
17 Nov 2019

### SimLab

Fiona Mayne (Participant)  
2017 → ...

## Prizes/awards

### Australian Postgraduate Award (APA)

Mayne, Fiona (Recipient), 2012

### Dr Teck Jin Lian Memorial Prize in Education

Mayne, Fiona (Recipient), 2016

### European Early Childhood Education Research Association: Birmingham, GB

Mayne, Fiona (Recipient), 2017

### Student Guild Students' Choice Award

Mayne, Fiona (Recipient), 2018

### The Cameron Prize in Education

Mayne, Fiona (Recipient), 2017

## Press/Media

### Children's views to be unveiled on World Children's Day

Gemma Scarparolo & Fiona Mayne  
18/11/19  
1 item of Media coverage

**Children's VOICE conference at UWA**

Gemma Scarparolo & Fiona Mayne

16/11/19

1 item of Media coverage

**Teaching units (UWA)**

**EDUC1102 Learning Effectively: Improving Your Learning and Teaching**

Fiona Mayne

24/02/20 → ...

**EDUC1104 A World of Mobile Learning**

Fiona Mayne

24/02/20 → ...

**EDUC5521 Technologies in the Curriculum**

Fiona Mayne

3/02/20 → ...

**EDUC5529 Children, Development and Pedagogy**

Fiona Mayne

24/02/20 → ...