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Qualifications

The University of Western Australia

Employment

Associate Professor

MD Education Unit
The University of Western Australia
24 Feb 2005 → present

Research outputs

Exploring the career maze: An investigation of career intentions of medical graduates in Pakistan: A qualitative study
Siddiqui, Z. S., Sep 2019, In : Pakistan Journal of Medical Sciences. 35, 5, p. 1456-1460 5 p.

Qualitative research: An overview of emerging approaches for data collection

Carr, E. M., Zhang, G. D., Ming, J. H. Y. & Siddiqui, Z. S., 14 Feb 2019, In : Australasian Psychiatry: bulletin of The Royal Australian and New Zealand College of Psychiatrists. p. 307-309

Medical education at crossroads: Recommendations from a national study in Pakistan

Siddiqui, Z. S., 24 Jul 2018, In : Pakistan Journal of Medical Sciences. 34, 3, p. 772-775 4 p.

Errors in the construction of multi-choice questions: An analysis

Siddiqui, Z., May 2018, In : Pakistan Journal of Medicine and Dentistry. 7, 3, p. 36 - 39 4 p.

Why we need to rethink supplementary examination

Siddiqui, Z., 22 Dec 2017, Australia : The Conversation.

Capturing the 'art' of emergency medicine: Does film foster reflection in medical students?

Brand, G., Wise, S., Siddiqui, Z. S., Celenza, A. & Fatovich, D. M., Aug 2017, In : EMA - Emergency Medicine Australasia. 29, 4, p. 433-437

Framework for an effective assessment: From rocky roads to silk route

Siddiqui, Z. S., 1 Mar 2017, In : Pakistan Journal of Medical Sciences. 33, 2, p. 505-509 5 p.

Application of career related research in Pakistan: The case of apples vs mangoes

Siddiqui, Z. S., 2016, In : Pakistan Journal of Medical Sciences. 32, 3

Benchmarking in Australia using the International Foundations of Medicine Clinical Science Examination

Ryan, A. T. T., O'Mara, D. A. A., Siddiqui, Z. S., Ward, H. M. M. & Fraser, J. D. D., 2016, In : Medical Journal of Australia. 204, 9, p. 345-345 1 p.

Enhancing capabilities in health professions education

Carr, S., Miller, S., Siddiqui, Z. & Jonas-Dwyer, D., 2015, In : International Journal of Medical Education. 6, p. 161-165

Exploring the career maze: an exploratory sequential mixed methods study to determine the career intentions of medical graduates in Pakistan

Siddiqui, Z. S., 2014, (Unpublished)

Enhancing Feedback for students across a health sciences faculty

Carr, S., Siddiqui, Z., Jonas-Dwyer, D. & Miller, S., 2013, *Enhancing Feedback for students across a health sciences faculty*. Perth: Murdoch University, Vol. 1. p. 1 - 8

Mobile Learning in Health Professions Education: A Systematic Review

Siddiqui, Z. & Jonas-Dwyer, D., 2013, *Pedagogical Applications and Social Effects of Mobile Technology Integration*. Keengwe, J. (ed.). Hershey, PA. United States of America: IGI Global, p. 193 - 205

Developing learning outcomes and intergrated curricula across a health sciences faculty

Carr, S., Jonas-Dwyer, D., Nicol, P. & Siddiqui, Z., 2012, In : JCPSP-JOURNAL OF THE COLLEGE OF PHYSICIANS AND SURGEONS PAKISTAN. 23, 1, p. 91-94

Evaluating Apps for Learning and Teaching

Jonas-Dwyer, D., Clark, C., Celenza, T. & Siddiqui, Z., 2012, In : International Journal of Emerging Technologies in Learning. 7, 4, p. 54-56

Surgical juniors learning from the consultant's perspective: A Qualitative Study

Cover, J. A. & Siddiqui, Z., 2012, In : Focus on Health Professional Education. 13, 3, p. 11-21

Twelve tips for supervising research students

Siddiqui, Z. & Jonas-Dwyer, D., 2012, In : Medical Teacher. 34, p. 530 - 533

DoCS as good as it gets: Planning and implementation of an integrated continuous assessment

Siddiqui, Z. & Hamdorf, J., 2011, *Proceedings of the Australian Technology Network Assessment Conference 2011*. Western Australia: Curtin University, Vol. 1. p. 152-160

Continuous professional development (CPD) in Pakistan: Read to take off

Siddiqui, Z., 2009, In : ISRA Medical Journal. 1, 3, p. 64 - 67

Faculty development: A step towards quality and excellence

Siddiqui, Z., 2009, In : Journal of Quality and Technology Management. 5, 2, p. 17-26

Medical Education in Pakistan

Siddiqui, Z., 2009, In : Journal of the College of Physicians and Surgeons Pakistan. 19, 8, p. 536

Reviving medical education as science and art: the case of lost faces

Siddiqui, Z., 2009, In : Pakistan Journal of Medical Sciences. 25, 5, p. 1-2

Creativity in Higher Education: Great Expectations

Siddiqui, Z., 2008, *Quality in Higher Education : Challenges and Practices*. Secretariat, ICAQHE. (ed.). Lahore, Pakistan ed. Lahore Pakistan: Institute of Quality and Technology Management, Vol. 1. p. 227-236

Professional Development of Academics : A needs assessment

Siddiqui, Z., 2008, *Quality Assurance in Higher Education*. Raouf, A. & Ahmed, N. (eds.). 1 ed. Islamabad: D.G. Administration, Higher Education Commission, Vol. 1. p. 107-116

Generic attributes: The case of missed perceptions and links

Siddiqui, Z., Siddiqui, T. K., Emran, M. & Bashir, T., 2007, *7th Annual Proceeding of the Conference*. Arttachariya, P. & Shawyun, T. (eds.). Bangkok, Thailand ed. Thailand: Assumption University Digital Press, Vol. 1. p. 50-55

Higher education reforms in Pakistan: Issue of access and equity

Siddiqui, Z., 2007, *7th Annual Proceedings of the Conference*. Arttachariya, P. & Shawyun, T. (eds.). Bangkok, Thailand ed. Thailand: Assumption University Digital Press, Vol. 1. p. 112-121

Twelve tips for peer observation of teaching

Siddiqui, Z., Jonas-Dwyer, D. & Carr, S., 2007, In : *Medical Teacher*. 29, p. 297-300

Asian Student: Let me be lost if I may so

Siddiqui, Z., Teaching, I. C. O. (ed.) & Education, L. I. H. (ed.), 2006, Singapore ed. Singapore: Centre for Development of Teaching and Learning.

Evaluation paradigms in medical education

Siddiqui, Z., 2006, In : *Journal of College of Physicians and Surgeons Pakistan*. 16, 4, p. 291-293

Professional development of academics A needs assessment

Siddiqui, Z., 2006, *Prosperity Through Quality Eudcation*. Secretariat, ICAQHE. (ed.). Lahore, Pakistan ed. Lahore, Pakistan: Institute of Quality & Technology Management, Vol. 1. p. 26-33

Disclosure of cancer diagnosis and stress in women physicians [1]

Siddiqui, Z. S., 1 Jul 2003, In : *Pakistan Journal of Medical Sciences*. 19, 3, 1 p.

Lifelong learning in medical education: from CME to CPD

Siddiqui, Z., 2003, In : *Journal of College of Physicians and Surgeons Pakistan*. 13, 01, p. 44-47

Teaching Postgraduates

Siddiqui, Z., 2003, In : *Journal of the College of Physicians and Surgeons Pakistan*. 13, 9, p. 493-494 2 p.

Continuous professional development among psychiatrist in Pakistan: Needs and pratices

Siddiqui, Z. S., 1 Dec 2002, In : *Journal of the College of Physicians and Surgeons Pakistan*. 12, 12, p. 748-751 4 p.

A personal experience

Siddiqui, Z., 2002, In : *BMJ: British Medical Journal*. 324, p. S167

Continuous Professional Development - Development of a framework for medical doctors in Pakistan

Siddiqui, Z., Secombe, M. J. & Peterson, R., 2002, In : *Journal of Pakistan Medical Association*. 53, 7, p. 290-293

Continuous Professional Development Among Psychiatrists in Pakistan: Needs and Practices

Siddiqui, Z., 2002, In : *Journal of the College of Physicians and Surgeons Pakistan*. 12, 12, p. 748-751

Jigsaw of Referrals

Siddiqui, Z., 2002, In : *Journal of the College of Physicians and Surgeons Pakistan*. 12, 12, p. 759

Engagement/activities**MD Program Director**

Zarrin Siddiqui (Participant)

1 Aug 2019 → ...

VinUniversity

Zarrin Siddiqui (Visiting researcher)
25 Jul 2019

Project EnEx

Zarrin Siddiqui (Participant)
2018 → 2019

Assessment Zone

Zarrin Siddiqui (Participant)
2014 → 2017

Teaching units (UWA)**MD Portfolio**

Zarrin Siddiqui
25/01/14 → ...