

1 Ensemble coding of face identity is not independent of the coding of individual identity

2

3 Markus F. Neumann, Ryan Ng, Gillian Rhodes, and Romina Palermo

4 The University of Western Australia

5 **Author Note**

6 Markus F. Neumann, Ryan Ng, Romina Palermo, and Gillian Rhodes, ARC Centre of
7 Excellence in Cognition and its Disorders, School of Psychology, The University of Western
8 Australia, WA, Australia

9 This research was supported by the Australian Research Council Centre of Excellence in
10 Cognition and its Disorders (CE110001021) and an ARC Discovery Outstanding Researcher Award
11 to Rhodes (DP130102300).

12 Correspondence concerning this article should be addressed to Markus Neumann, School of
13 Psychology, The University of Western Australia; 35 Stirling Highway, Crawley, WA 6009,
14 Australia. E-mail: markus.neumann@uwa.edu.au

15

16

17

Abstract

18 Information about a group of similar objects can be summarized into a compressed code,
19 known as ensemble coding. Ensemble coding of simple stimuli (e.g., groups of circles) can occur in
20 the absence of detailed exemplar coding, suggesting dissociable processes. Here, we investigate
21 whether a dissociation would still be apparent when coding facial identity, where individual
22 exemplar information is much more important. We examined whether ensemble coding can occur
23 when exemplar coding is difficult, as a result of large sets or short viewing times, or whether the two
24 types of coding are positively associated. We found a positive association, whereby both ensemble
25 and exemplar coding were reduced for larger groups and shorter viewing times. There was no
26 evidence for ensemble coding in the absence of exemplar coding. At longer presentation times, there
27 was an unexpected dissociation, where exemplar coding increased yet ensemble coding decreased,
28 suggesting that robust information about face identity might suppress ensemble coding. Thus, for
29 face identity, we did not find the classic dissociation - of access to ensemble information in the
30 absence of detailed exemplar information - that has been used to support claims of distinct
31 mechanisms for ensemble and exemplar coding.

32

33 **Keywords:** set averaging, ensemble coding, ensemble representation, crowd, face identity

34

35 **Word count:** 5676 (excluding title page, abstract, and references)

36
37
38
39
40
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60

Introduction

Human visual processing resources are limited. As an example, the capacity of visual working memory is approximately four items (e.g., Luck & Vogel, 1997). Nevertheless, our visual experience of the environment is rich and detailed (Oliva & Torralba, 2006), suggesting that our visual impressions are illusory or that the limitations of the visual system may be able to be overcome. One way the visual system may overcome limitations might be via summarizing information about similar items into a compressed code, such as the average property of the group. These averages or “ensemble representations” have been shown for the visual processing of various types of information, such as the size of geometric shapes (e.g., Ariely, 2001; Chong & Treisman, 2003, 2005b), the orientation of textures (Dakin & Watt, 1997), and the direction of motion of dots (Watamaniuk, Sekuler, & Williams, 1989). Ensemble coding has also been shown for more complex stimuli, such as facial expressions (e.g., Haberman & Whitney, 2007, 2009, 2010), facial gender (Haberman & Whitney, 2007), and the direction of eye gaze (Sweeny & Whitney, 2014), as well as in the perception of tonal sequences in the auditory domain (Piazza, Sweeny, Wessel, Silver, & Whitney, 2013).

It has been argued that ensemble coding might be a qualitatively distinct process to that used for coding of individual exemplars (e.g., Chong & Treisman, 2005b; Corbett & Melcher, 2014; Whitney, Haberman, & Sweeny, 2014). Three pieces of evidence are consistent with the idea of distinct processes underlying ensemble and exemplar coding. First, studies have manipulated the number of items in a group to examine whether the extraction of ensemble information from a group is a serial process, by which participants successively focus attention on individual items, or a “global” process, operating in parallel across the whole group at once (e.g., Robitaille & Harris, 2011). These studies have often found that an increase in set size is not detrimental to the precision of the ensemble representation (Ariely, 2001; Attarha, Moore, & Vecera, 2014; Chong & Treisman, 2005b; Haberman & Whitney, 2007), while information about individual exemplars decreases with

61 increased set size (Robitaille & Harris, 2011). For instance, Haberman and Whitney (2009) reported
62 that accuracy in determining the location of an individual emotional face in sets of 1, 2, 3, or 4 faces
63 declined from perfect accuracy for set size of 1 to about 50% at a set size of 4 (Experiment 4a), and
64 exemplar identification performance in a two-alternative forced-choice task dropped from about 90%
65 for set size of 1 to about 65% for a set size of 3 (Experiment 4b), while increasing set size from 4 to
66 16 faces had no effect on the precision of the ensemble representation (Experiment 1).

67 Second, ensemble coding has been characterized as a very rapid process. Ensemble
68 representations can be formed from sets that are seen for only about 50 ms (Chong & Treisman,
69 2005b; Haberman & Whitney, 2009). In contrast, coding of exemplars within a group takes longer –
70 at least 500 ms to determine the size of an individual circle (Ariely, 2001) and 2 s when judging the
71 expression or identity for a face seen in a group (Haberman & Whitney, 2007). Third, ensemble
72 information may be available even when precise individual exemplar information is not. For
73 example, ensemble perception has been demonstrated when individual gabor patches were crowded
74 such that participants were unable to report their orientation (Parkes, Lund, Angelucci, Solomon, &
75 Morgan, 2001), for items in the neglected hemifield of neglect patients (Pavlovskaya, Soroker,
76 Bonne, & Hochstein, 2015), and for items for which participants experienced change blindness
77 (Haberman & Whitney, 2011).

78 A central argument across these different studies is that ensemble coding must be, to some
79 extent, dissociable from the coding of individual exemplars. If ensemble coding is an early implicit
80 feed-forward process, as suggested by Hochstein and colleagues (Hochstein, Pavlovskaya, Bonne,
81 & Soroker, 2015), an experimental manipulation that impairs exemplar coding (such as reducing
82 encoding time, or crowding individual items) may not reduce ensemble coding to the same extent. It
83 is important to note though that demonstrations of ensemble coding despite poor representations for
84 individual exemplars do not indicate that individual exemplars were never coded. An alternative
85 possibility is that the exemplars were averaged into an ensemble representation and subsequently

86 discarded (Alvarez, 2011). The discarding of individual exemplar representations might be especially
87 likely for information that is of no immediate relevance to the perceiver. For example, it is not
88 obvious why participants should remember sizes of individual circles from a group, particularly if
89 the task requires participants to code the “mean” size of the group, rather than the sizes of individual
90 circles. Even for more complex objects, individual exemplars might not be as important as the
91 ensemble property: Individual trees in a forest, single blades of grass in a field, or single cars in a
92 parking lot may not matter to us (unless of course we are searching for our car in the parking lot),
93 and might therefore not be stored with individuating information (Chong & Treisman, 2005a).

94 However, there are stimulus classes, for which the coding of individuating information is
95 important, and may also be more likely to be retained, most notably the identity of an individual
96 face. Correctly identifying a person facilitates social functioning, and the face is the primary source
97 of information about a person’s identity (O’Toole et al., 2011). Humans can encode very stable
98 representations of a person’s face that allows them to identify the person accurately, even under
99 impoverished viewing conditions (Jenkins & Burton, 2011). Therefore, for groups of faces, it seems
100 likely that if individual identity information is associated with the coding of the ensemble identity,
101 then this individual information could also be retained. There is some support for this proposal from
102 studies showing ensemble coding with relatively preserved coding of individual identities (de
103 Fockert & Gautrey, 2013; Kramer, Ritchie, & Burton, 2015; Neumann, Schweinberger, & Burton,
104 2013). Moreover, a link between ensemble and exemplar coding of face identity was found in a
105 recent individual differences study (Haberman, Brady, & Alvarez, 2015), with a strong correlation
106 between the coding of face identity exemplars and ensembles, $r(45) = .76$. However, all of these
107 studies presented small groups of four faces at a relatively long duration of 1-2 s, allowing ample
108 opportunity to individuate each of the four faces.

109 In the present study, we manipulated difficulty of encoding individual exemplars to examine
110 whether ensemble representations of face identity can be dissociated from exemplar representations

111 of the individual identities in a group. We utilized experimental manipulations used previously to
112 address this question with less complex objects (as described earlier), specifically: altering the
113 number of faces in the group (set size, Experiment 1) and the presentation duration of the group
114 (Experiment 2). If ensemble coding for face identity can be dissociated from exemplar coding, then
115 we would expect to see the type of dissociation found in previous studies (e.g., Ariely, 2001;
116 Haberman & Whitney, 2009, 2011; Parkes et al., 2001), whereby ensemble representations are
117 present even when individual exemplar recognition is reduced (for larger set sizes and shorter
118 presentation durations). Alternatively, if ensemble coding for face identity is closely associated with
119 the individuation of individual face exemplars as suggested by a recent study (Haberman et al.,
120 2015), then we would expect a reduction of ensemble coding when exemplar recognition is impaired.

121 To encourage the encoding of exemplar representations for individual faces even when this
122 was difficult (that is, for large groups and short presentations), we used a member identification
123 paradigm, in which participants viewed groups of faces and then indicated whether or not a single
124 subsequently presented probe face was part of the preceding group (de Fockert & Gautrey, 2013; de
125 Fockert & Wolfenstein, 2009; Kramer et al., 2015; Neumann et al., 2013; Rhodes, Neumann, Ewing,
126 & Palermo, 2015). The probe face could be a previously seen face (exemplar), or a computationally
127 derived morphed image between the faces in the group, i.e., the *set average*. Given that the set
128 averages were never presented in the group, they should not be endorsed as ‘seen’ and when this
129 occurs it is evidence for ensemble coding of faces (de Fockert & Gautrey, 2013). This approach has
130 been widely used to assess both explicit memory for individual exemplars of a group, and incidental
131 memory for ensemble information. For example, Ariely (2001) has used the member identification
132 paradigm to demonstrate the power of ensemble coding by showing that even when participants were
133 asked to encode individual exemplars, they were very sensitive to the mean property of a group: they
134 endorsed the circle of the mean size of a previously presented group as seen even though the mean
135 had not been an actual member of the group. The member identification paradigm is well-suited for

136 addressing the relationship between ensemble and exemplar coding for several reasons. First, any
137 reduction in individual exemplar coding is very likely the result of the experimental manipulation,
138 and is not a failure of coding individual exemplars as a result of task instructions that do not require
139 participants to remember the individual exemplars. Second, the member identification task allows
140 testing (implicit) ensemble coding and (explicit) exemplar coding within the same task. Lastly,
141 implicit ensemble coding as tested in a member identification task is a good approximation of how
142 ensemble information could influence people's decisions in natural settings, such as identifying a
143 face that has been seen in the context of a group.

144 **Experiment 1: Individual exemplar and ensemble representations of face identity with**
145 **variation in set size**

146 In this experiment we manipulated set size (number of faces in the group). We predicted that
147 increasing set size would be associated with a reduction in accurate recognition of individual face
148 exemplars seen as part of a group. The novel question is whether increasing set size would preserve,
149 or even facilitate (Robitaille & Harris, 2011), strength of ensemble identity coding, which would
150 mean that the two processes are dissociable.

151 **Methods**

152 **Participants.**

153 Twenty-four Caucasian participants (17 females, mean age = 18.6, SD = 0.92) participated.
154 All had normal or corrected-to-normal vision and gave informed consent. The study was conducted
155 in compliance with guidelines approved by the University of Western Australia's Human Research
156 Ethics Office.

157 **Stimuli.**

158 Sixty-four male Caucasian face images were obtained from the Glasgow Unfamiliar Face
159 Database (Burton, White, & McNeill, 2010) and the CAL/PAL face database (Minear & Park, 2004).
160 All faces were of neutral expression. Photoshop CS6 ([Adobe Systems, San Diego, CA, USA](http://www.adobe.com/products/photoshop.html)) was
161 used to transform the images into greyscale, remove facial hair, and adjust the images to similar
162 luminance levels. All faces were embedded in a mask that covered ears and hair. Eight faces of
163 characters from the Cartoon series "The Simpsons" were additionally sourced from the Internet and
164 used as example stimuli during practice trials.

165 These faces were used to create 64 "sets", with 16 sets for each of four set size levels - "2",
166 "4", "6", and "8". Each face was approximately 2.6° x 3.2° (width, height) visual angle (VA) at a

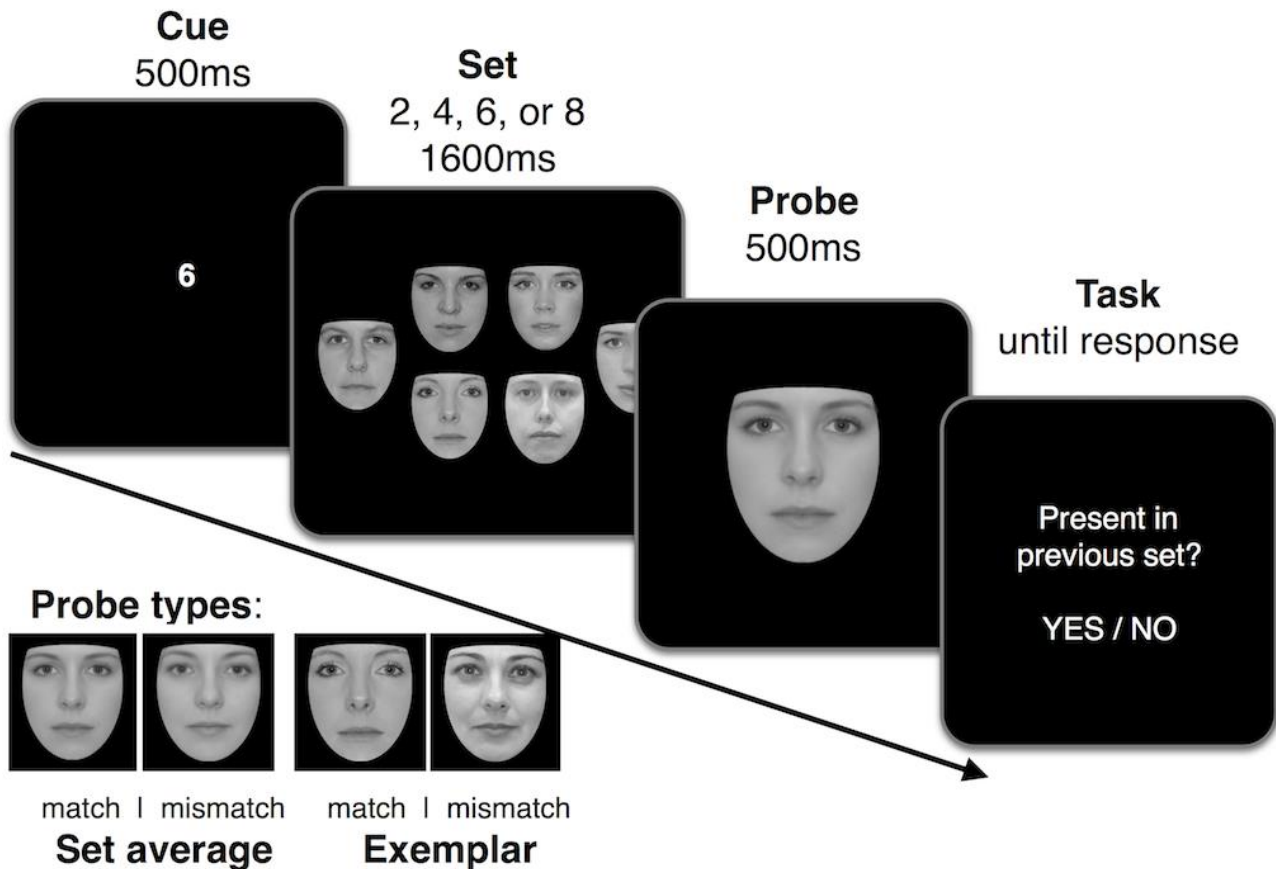
167 viewing distance of 90 cm when presented in a group, and 3.4° x 4.3° VA when presented as single
168 probe faces (cf. Figure 1). The dimensions of the largest set (“8”) were approximately 12.8° x 15.5°
169 VA. Generally, each of the individual faces appeared in several different sets, but never more than
170 once in the same set. The faces in set size “4” were positioned within a two by two matrix, and those
171 in sets of size “2” occupied two adjacent positions within this matrix. For size “8” sets, additional
172 faces were positioned on the left, right, top and bottom of the two by two matrix. Set size “6”
173 utilised only the left/right or top/bottom positions (see example in Figure 1). Sixty-four “set
174 averages” were created by averaging the shape and texture information of the individual faces in
175 each set, using the face mixer tool in FantaMorph 5.4.1 (<http://www.abrosoft.com>).

176 **Procedure.**

177 The experiment was controlled by E-prime 2 software (Psychology Software Tools, Inc,
178 Sharpsburg, PA, USA). Participants initiated a trial by pressing the space bar. The trial began with
179 the presentation of a central digit, specifying the number of faces in the following set. A set was then
180 presented for 1600 ms, followed immediately by a single probe face for 500 ms duration.
181 Participants were then prompted to respond by a blank screen with a reminder of the question
182 (“Present in previous group?”). Participants indicated whether or not they thought that the probe
183 image had been presented in the previous set, by pressing one of the keys “a” and “l” on a standard
184 keyboard, which were labelled “yes” and “no”, respectively.

185 Probes appeared centrally on screen (to avoid retinal match of set and probe images) and
186 corresponded to one of four different probe types: (i) Set average match: the set average created from
187 averaging previous set faces, (ii) Set average mismatch: a set average created from averaging faces
188 that were not in the previous set, but contained the same number of faces, (iii) Exemplar match: a
189 face exemplar presented in the previous set; or (iv) Exemplar mismatch: a face exemplar not
190 presented in the set. Example probe types are illustrated in Figure 1.

191 The experiment included 256 trials in total (16 per probe type for each of the 4 set size
 192 levels), presented in random order. Breaks were allowed after every 64 trials. The experiment took
 193 about 25 minutes to complete.



194

195 **Figure 1.** Illustration of trial procedure in Experiment 1. Each trial started with a cue indicating the
 196 number of faces in the following set display. The set contained faces from different identities,
 197 followed by a single probe. When prompted by the task screen, participants had to indicate whether
 198 or not they believed they had seen the probe face in the preceding set. Probe faces could be morphs
 199 between set faces (Set average match), or between an equivalent number of unseen faces (Set
 200 average mismatch), or could be one face of the set (Exemplar match) or an unseen face (Exemplar
 201 mismatch).

202

203 **Data analysis.**

204 Table 1 displays the proportions of “present” responses for all conditions. Following Rhodes
 205 and colleagues (2015), we calculated “endorsement scores” by subtracting mismatch from match
 206 conditions separately for exemplar and average probe types. Endorsement scores are well suited to
 207 assess the relationship between ensemble and exemplar coding of identity, because they reflect

208 participants' sensitivity to probes that contain identity information from the previous set while
 209 eliminating potential biases that are not of interest for the present research. Endorsement scores are
 210 displayed in Figure 2. They were analysed in a within-subjects ANOVAs with the factors of Probe
 211 Type (exemplar, set average) and Set Size (2, 4, 6, 8).

212

213 **Table 1.** Mean proportions of “Present“ responses for all probe types as a function of set size. Values
 214 in parentheses give standard errors of the means.

215

Probe Type	Set size			
	2	4	6	8
Exemplar match	.84 (.02)	.58 (.03)	.52 (.03)	.50 (.02)
Exemplar mismatch	.15 (.03)	.31 (.03)	.32 (.03)	.42 (.02)
Set Average match	.77 (.03)	.48 (.03)	.39 (.03)	.28 (.03)
Set Average mismatch	.18 (.02)	.27 (.03)	.24 (.03)	.28 (.04)

216

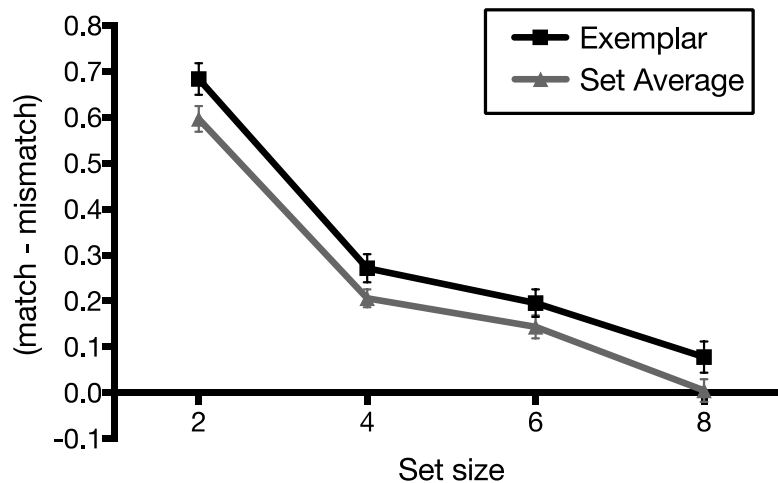
217

218 Results and Discussion

219 Results are depicted in Figure 2, and were clear-cut: with increasing set size, endorsement
 220 scores were reduced both for set averages and individual exemplars. For individual exemplars, this
 221 decrease was expected, and reflects reduced accuracy to identify a probe face as study set size
 222 increases. Participants were also less likely to falsely endorse a set average as seen when set size
 223 increased, indicating reduced strength of the ensemble representation with increased set size. These
 224 observations were confirmed by a repeated measures ANOVA, revealing a main effect of Probe
 225 Type, $F(1,23) = 9.73$, $p = .005$, $\eta_p^2 = .297$, with larger endorsement scores for exemplar ($M = .307$,
 226 $SE = .019$) than set average ($M = .238$, $SE = .016$) probes. The main effect of Set Size was also
 227 significant, $F(1,23) = 198.25$, $p < .001$, $\eta_p^2 = .896$, and Bonferroni-corrected contrasts between set
 228 size levels indicated that endorsement scores significantly declined with each increase in set size
 229 level (all $ps < .01$). Importantly, the interaction of Probe Type and Set Size was not significant,

230 $F(1,23) = 0.16, p = .925, \eta_p^2 = .078$, offering no evidence for a dissociation between the coding of
 231 exemplars and set averages for face identity.

232



233

234 **Figure 2.** Endorsement scores (match minus mismatch) as a function of set size. Error bars indicate
 235 SEM.

236

237 **Experiment 2: Individual and ensemble representations with variation in set duration**

238 To further explore the relationship between coding of individual exemplar and ensemble
 239 information, we examined the time course of these processes in Experiment 2, by manipulating the
 240 presentation duration of the sets. All sets contained four faces, as ensemble representations reliably
 241 occur for sets of four faces (de Fockert & Gautrey, 2013; de Fockert & Wolfenstein, 2009; Neumann
 242 et al., 2013). Restricting presentation time should decrease accuracy with which individual
 243 exemplars can be encoded. However, if ensemble coding is dissociable from coding of individual
 244 exemplars, then ensemble representations could still be coded even when groups were only very
 245 briefly seen.

246 **Method**

247 **Participants.**

248 Twenty-four Caucasian participants (17 female, mean age = 21.3, *SD* = 4.9) were
249 recruited who had not participated in Experiment 1. All had normal or corrected-to-normal vision
250 and gave informed consent. The study was conducted in compliance with guidelines approved by the
251 University of Western Australia’s Human Research Ethics Office.

252

253 **Stimuli.**

254 The same faces from Experiment 1 were used, and sets were assembled in the same manner,
255 except that all sets contained four faces.

256 **Procedure.**

257 Faces were randomly positioned in the 2 x 2 matrix and shown for each of eight set durations.
258 Trials of the same duration were grouped into “short” (50, 100, or 200 ms), “medium” (400, 800, or
259 1600 ms), and “long” (3200 or 6400 ms) blocks. Block order was counterbalanced across
260 participants, such that 1/3 of the participants started with a short, medium, or long block,
261 respectively¹. Within these blocks, trials of each duration were presented together (as in Haberman &
262 Whitney, 2009, Experiment 2). The order of durations within each block was random. To familiarize
263 participants with the upcoming set durations, each of the eight durations started with two practice
264 trials. In addition to these 16 practice trials, there were a total of 512 experimental trials (16 per
265 probe type for each of the eight set duration levels). The whole experiment took approximately 40
266 minutes to complete.

267 **Results and Discussion**

268 The proportions of “present” responses for all conditions are shown in Table 2. They were
269 used to calculate unbiased recognition scores as in Experiment 1. As expected, endorsement scores

¹ We blocked the presentation durations into short, medium and long blocks so that we could examine whether different block orders would encourage systematic differences in participants’ strategies, or influence processing on subsequent blocks in other ways (e.g., facilitating performance on “short” blocks when having seen “long” blocks first, for instance as a result of priming). To foreshadow, we found no such block order effects.

270 for exemplars increased with increasing set duration (Figure 3). A very similar pattern was found for
 271 endorsement scores of set averages up to 1600 ms. At long durations (3200 and 6400 ms), however,
 272 endorsement scores for set averages declined, whereas they continued to increase for exemplars.

273

274 **Table 2.** Mean proportions of “present” responses for all probe types as a function of presentation
 275 duration. Values in parentheses give standard errors of the means.

276

Probe Type	Presentation duration							
	50	100	200	400	800	1600	3200	6400
Exemplar match	.39 (.04)	.36 (.03)	.42 (.03)	.48 (.04)	.58 (.03)	.66 (.04)	.70 (.04)	.79 (.03)
Exemplar mismatch	.35 (.04)	.34 (.04)	.40 (.05)	.32 (.04)	.33 (.04)	.28 (.05)	.24 (.03)	.23 (.04)
Set Average match	.48 (.06)	.51 (.05)	.49 (.05)	.38 (.04)	.50 (.05)	.57 (.05)	.45 (.05)	.45 (.06)
Set Average mismatch	.47 (.06)	.43 (.05)	.39 (.04)	.28 (.04)	.30 (.05)	.24 (.04)	.26 (.04)	.28 (.04)

277

278

279 An initial ANOVA with Probe Type and Presentation Duration as within-subject factors, and
 280 Block Order (short, medium, long block seen first) as between-subject factor revealed no main effect
 281 of Block Order, and no interaction with the other factors, all $F < 2.5$, all $p > .10$. Thus, Block Order
 282 was omitted from the following analyses.

283

284

285

286

287

288

289

290

291

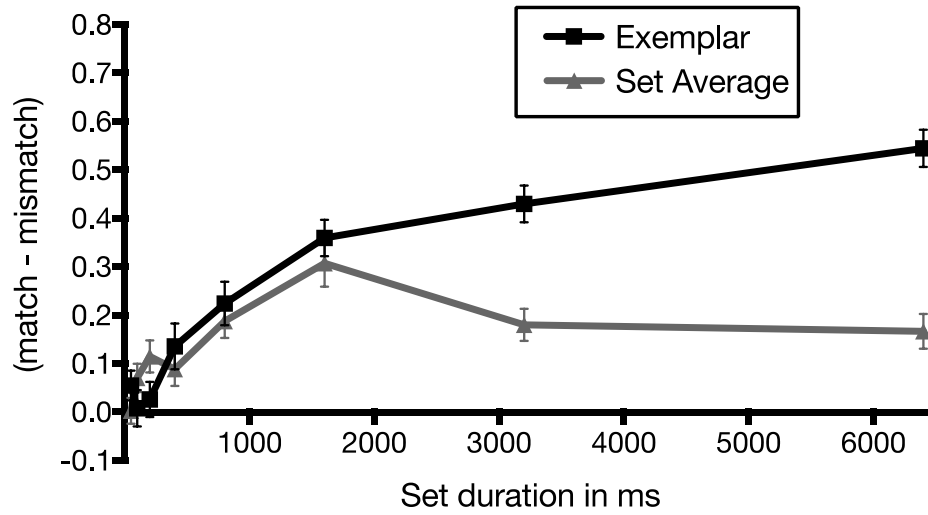
292

An ANOVA with repeated measures factors of Probe Type (Exemplar, Average) and
 Presentation Duration (8 levels: 50, 100, 200, 400, 800, 1600, 3200 ms) revealed main effects of
 Probe Type, $F(1,23) = 31.31, p < .001, \eta_p^2 = .577$, Presentation Duration, $F(7,161) = 34.90, p <$
 $.001, \eta_p^2 = .603$, and an interaction, $F(7,161) = 11.34, p < .001, \eta_p^2 = .330$ (Figure 3). Polynomial
 contrasts showed that across the full continuum endorsement scores linearly decreased with reduced
 presentation duration, $F(1,23) = 214.6, p < .001, \eta_p^2 = .903$, indicating overall lower performance at
 shorter durations.

To examine the relationship between exemplar and ensemble representations, we calculated
 pair-wise t-tests to compare set average and exemplar recognition scores on each level of set
 duration. No difference was found between exemplar and set average endorsement at 50, 100 or 200

293 ms durations, all t s < 1.5 , all p s $> .15$. Bonferroni-corrected paired-sample t-tests indicated that none
294 of the exemplar or set average endorsements for either of these durations were significantly different
295 from chance (0), all t 's < 2.5 , all p 's $> .05$, except for set average endorsements at the 200 ms
296 duration, $t(23) = 3.43$, $p = .032$ (note that set average endorsements at the 200 ms duration were not
297 significantly different from exemplar endorsements). This indicates individuation of faces in a
298 group was difficult at short presentation durations, and that set averaging was similarly difficult. No
299 dissociation between the two processes is incompatible with the idea that ensemble representations
300 can be extracted from very briefly presented groups, when exemplar coding is impaired (Haberman
301 & Whitney, 2009). Moreover, set average and exemplar endorsement scores did not differ over the
302 400 and 1600 ms range either, all t s < 1.5 , all p s $> .15$. During this time range, a substantial increase
303 in endorsements of ensembles was observed when representations for the individual face exemplars
304 became more accurate. Bonferroni-corrected paired-sample t-tests indicated that all exemplar and set
305 average endorsements were still not different from chance at 400 ms duration, both t 's < 3 , both p 's
306 $> .05$, whereas all endorsements were significantly different from chance for 800 and 1600 ms
307 durations, all t 's > 4.9 , all p 's $< .001$.

308 However, endorsement scores for set averages were significantly lower than for exemplars at
309 the longer durations of 3200 and 6400 ms: $t(23) = 5.49$, $p < .001$, Cohen's $d = 1.13$; and $t(23) = 9.99$,
310 $p < .001$, Cohen's $d = 2.05$, respectively. That is, endorsement scores for set averages increased only
311 until 1600 ms and then significantly declined between 1600 and 6400 ms, $t(23) = 3.54$, $p = .002$,
312 Cohen's $d = 0.731$. In contrast, endorsement scores for exemplars increased beyond 1600 ms, $t(23)$
313 $= 4.72$, $p < .001$, Cohen's $d = 0.964$. This pattern is suggestive of a dissociation between ensemble
314 and exemplar coding of face identity, albeit not the expected one. It suggests that ensemble
315 representations may be displaced by individual exemplar representations when these become
316 sufficiently detailed.



317

318 **Figure 3.** Endorsement scores (match minus mismatch) as a function of set duration in Experiment
319 2. SEMs are shown.

320

321

322

General Discussion

323

324

325

326

327

328

329

330

331

332

333

334

335

336

In this study, we manipulated the difficulty of encoding individual exemplars by varying set size and presentation duration, and these manipulations affected the recognition of exemplars as expected. Our novel question was to examine whether ensemble coding of identity would be similarly affected by these manipulations, suggesting a relationship between the two kinds of processes or whether ensemble coding would still occur, when individual recognition was disrupted. The data from both experiments suggest that there is a relationship between the two processes. When individual identities were difficult to recognise, because either the set size was large or faces were seen briefly, then there was also no evidence for preserved ensemble identity coding. Rather, in Experiment 1, smaller set sizes that showed more accurate exemplar identity coding also showed more ensemble coding. In Experiment 2, ensemble identity coding increased, as did exemplar identity coding, when faces were seen for longer durations (up to 1600 ms) yet there was no evidence for differential reduction of the two types of coding at very brief durations. Taken together, these results indicate a close link between the coding of ensemble and exemplar identity under demanding conditions.

337

338

339

340

341

342

343

344

345

346

The link between ensemble and exemplar coding observed in the present study is consistent with a recent individual differences study which examined the relationship between exemplar and ensemble coding for different high- and low-level properties, including face identity. Using a direct assessment of ensemble coding, whereby participants determined the mean identity of a set of four faces, the authors reported a very strong positive correlation, $r(45) = .76$, between the coding of face identity exemplars and ensembles (Haberman et al., 2015). They concluded that there is a mutual information transfer between ensemble and individual representations, compatible with shared limits on individual and ensemble processing. Our results are compatible with this interpretation, by providing direct evidence for a reduction in ensemble coding when participants were given less opportunity to encode individual identities. Note that the link between exemplar and ensemble

347 identity coding observed in both the present and previous data does not imply any specific
348 directionality of information transfer (Haberman et al., 2015), and thus cannot be taken as evidence
349 that ensemble identity coding requires exemplars, although this is one possibility. The reverse
350 direction is also possible, with ensemble identity driving the coding of exemplars (Hochstein et al.,
351 2015). Finally, ensemble and exemplar coding of identity could be based on independent processes,
352 and the observed reduction in representation strength at short durations and for large set sizes in the
353 present study could be because both processes are subject to similar capacity restrictions. Although
354 similar capacity limits for ensemble and exemplar coding appears to be inconsistent with the
355 assumption that a main benefit of computing ensemble representations is to overcome the severe
356 capacity limitations of our visual system (Alvarez, 2011), there is nevertheless evidence for partial
357 independence of ensemble and exemplar coding for identity. For instance, a recent study
358 demonstrated that ensemble and identity information develop dissociably across childhood and
359 adolescence (Rhodes et al., in press), suggesting that separable processes might underlie ensemble
360 and exemplar coding of identity for groups of faces.

361 On a related note, we cannot determine whether participants made their responses at short
362 durations based on their coding of ensembles, exemplars, or a combination of both. For instance,
363 participants could endorse a matching set average not because it matches the corresponding
364 ensemble identity representation, but because it is more similar to the matching exemplar
365 representations than a mismatching set average is. Thus, without the finding of the “classic”
366 dissociation of preserved ensemble coding when exemplar coding is inaccurate or absent, it is not
367 possible to determine which of these processes has actually taken place and driven participants’
368 responses. However, the present data show for the first time that – whichever process(es) drives
369 responses at short durations – ensemble coding of identity does not provide a “short-cut” to encoding
370 the identity of a group of faces within very brief durations, indicating a limitation in the power of
371 averaging that in the past has been demonstrated for a wide range of other types of information.

372 Another recent study has examined the relationship between ensemble and exemplar coding
373 but for facial expressions rather than identity (Li et al., 2016). In their first experiment, Li and
374 colleagues used a membership-identification paradigm and also varied presentation duration. An
375 association between individual and ensemble processing was observed, whereby the tendency to
376 endorse both the mean and individual member expressions decreased with reduced exposure times.
377 However, despite the decreased strength, ensemble coding was still significantly stronger than
378 exemplar coding at shortest durations of 50 ms, 500 ms, and 1500 ms, suggesting that dissociable
379 processes are underlying ensemble and exemplar coding. The authors concluded that ensemble and
380 exemplar coding processes are separate processes that interact with each other, such that an increase
381 in the precision of individual representations, for instance as a result of more time for encoding, also
382 increases precision of the ensemble representation for facial expressions. Our study suggests that
383 there might be an even stronger link between ensemble and exemplar coding for face identity than
384 for expression, as we found no evidence for a dissociation between these processes at short durations
385 or for large set sizes. This stronger link could suggest that an ensemble coding process is less
386 efficient for face identity than for expression, or that separate processes might underly ensemble
387 coding for these different properties.

388 In their individual differences study, Haberman and colleagues (2015) demonstrated the
389 existence of separate, potentially domain-specific, ensemble processes. Specifically, they found
390 evidence for at least two separate ensemble coding process, one designated for processing of low-
391 level features (e.g., orientation and color of geometric shapes) and one for processing of high-level
392 features (e.g., expression and identity of faces). While there were generally weak correlations
393 between ensemble tasks across feature domains ($r_s < .30$, n.s.), performance on different ensemble
394 tasks within the low-level feature domain (e.g., orientation vs. colour) were strongly correlated ($r_s >$
395 $.50$, $p < .05$), indicating that low-level ensemble perception might rely on a single ensemble coding
396 process. However, there was a weaker relationship ($r = .42$, $p = .10$) within the high-level feature

397 domain (expression vs. identity of faces), suggesting that ensemble coding for expression and
398 identity of faces could be driven by partially distinct processes. Our data, combined with those of Li
399 et al. (2016), suggest that rapid ensemble coding differs for identity and expression. Differences in
400 ensemble coding of expression and identity may not be surprising, given that identity is an invariant
401 characteristic of a person, whereas expressions are highly variable and may change from one moment
402 to another. Representations for invariant aspects of faces are distinct to representations for
403 changeable aspects (Haxby, Hoffman, & Gobbini, 2000), and it is possible that distinct ensemble
404 coding processes are involved in coding invariant and changeable facial attributes.

405 Our data also provided some support for the idea that ensemble and exemplar coding can be
406 partially dissociated. When groups were presented for 3200 ms or longer, ensemble identity
407 representations were significantly reduced compared to those of individual exemplars. One
408 interpretation of this result is that ensemble coding of identity might reach a maximum when (small)
409 groups of four faces are seen for between 800 and 3200 ms, and then decay more rapidly than
410 exemplar representations, which continue to build up. A slightly different interpretation would be
411 that ensemble identity coding might cease, or might not be utilized although being coded, when
412 participants are given enough time to encode each face. The dissociation between ensemble and
413 exemplar coding at longer presentation durations is consistent with previous observations for non-
414 face stimuli, e.g., in a study of perceived numerosity (Corbett, Oriet, & Rensink, 2006). When given
415 unlimited time to inspect sets of digits, and asked to determine which of two sets had the larger
416 average value, participants utilized an exemplar-based “counting” strategy. In contrast, when they
417 had restricted brief viewing times between 80 and 650 ms they used ensemble coding. Similarly,
418 ensemble size information for sets of circles occurred reliably across all observers when presentation
419 duration was short (200 ms), but was no longer obligatory for some participants when they were
420 given 1000 ms time to encode the set (Allik, Toom, Raidvee, Averin, & Kreegipuu, 2014). Together

421 with these previous findings, the results of the present study suggest that ensemble coding may no
422 longer be utilized when encoding conditions allow detailed coding of exemplar information.

423 If ensemble coding of facial identities is linked to the coding of individual face identity, and
424 the individual exemplars are retained, as shown here and elsewhere (Neumann et al., 2013), then the
425 additional benefit for coding the ensemble identity representation is not clear. So far, ensemble
426 coding has been shown to be important for scene perception (Green & Oliva, 2009), guidance of
427 attention to outliers (Brady & Tenenbaum, 2013), and guidance of visual search (Corbett & Melcher,
428 2014). One specific function of ensemble coding of face identity could be that it contributes to the
429 norm-based coding of face identity. The abstraction of average properties plays an important role for
430 coding of perceptual norms, which may function as references for representations of individual face
431 identities (Leopold, O'Toole, Vetter, & Blanz, 2001; Rhodes & Jeffery, 2006). One interesting
432 avenue for further research, which we are investigating, is whether ensemble coding is related to
433 norm-based coding.

434 Three additional points are worth noting about the set size manipulation. First, the experiment
435 revealed a tight relationship between exemplar and ensemble coding, with a strong reduction in both
436 representation strengths as set size increased. The method we used to manipulate set size, by adding
437 new *different* faces (and thus making the group more heterogeneous), may have contributed to the
438 observed reduction in ensemble coding. Previous studies that found ensemble coding for large sets
439 typically increased set size by repeating some, or all, of the set items (e.g., Ariely, 2001; Haberman
440 & Whitney, 2009). We decided against repeating face identities, because this would have resulted in
441 highly unrealistic groups that could not plausibly occur in real life. However, the heterogeneity of a
442 set can affect ensemble coding. For instance, precision estimating the mean sizes of sets of circles
443 was reduced when set size was increased by adding *new* circle exemplars, such that the group
444 consisted of circles of unique sizes (Marchant, Simons, & de Fockert, 2013). In contrast, no
445 significant change in precision was found when set size was increased by simply adding circles of

446 sizes that already existed in the set. Thus, ensemble representations might be coded for larger groups,
447 but only if these contain a limited number of *different* exemplars. The use of different identities here
448 may thus have contributed to a lack of ensemble coding for large sets. Importantly, however, our
449 results suggest that ensemble coding of face identity incorporates only a limited number of different
450 faces.

451 Second, set size manipulations have previously been used to determine whether or not
452 ensemble coding actually incorporates information about all exemplars of a presented set, or whether
453 it is capacity-limited, such that only a selection of exemplars is sampled. Several studies have
454 reported evidence compatible with capacity limits for ensemble coding of circle size (Allik, Toom,
455 Raidvee, Averin, & Kreegipuu, 2013; Gorea, Belkoura, & Solomon, 2014; Marchant et al., 2013),
456 and the number of sampled exemplars has been estimated at about four individual circles (Allik et
457 al., 2013; Gorea et al., 2014). The present data indicate that capacity limits may also exist for
458 ensemble coding of facial identity. In Experiment 1, a strong reduction of endorsement scores was
459 already observed between set sizes “2” and “4”. Thus, the capacity for ensemble coding of face
460 identity appears to be more limited than that for coding size. This should not be surprising, given the
461 greater complexity of faces, and the strong attentional capacity limits on the coding of *individual*
462 face identities (Bindemann, Burton, & Jenkins, 2005; Neumann & Schweinberger, 2009; Palermo &
463 Rhodes, 2002).

464 Third, a potential limitation of Experiment 1 is that the set average probe faces might look
465 increasingly different from exemplar faces (e.g., due to increases in smoothness of skin texture) as
466 more faces are included in the averages. Thus the reduction in ensemble coding with increasing set
467 size could simply reflect this change in image quality. We argue that this is not the case, however,
468 because any increase in rejection rates for set average probes based on changes in image quality
469 should occur irrespective of whether the probes are “matches” or “mismatches” for the previous set
470 and this was not the case. Inspection of Table 1 shows a reduction in “present” responses with

471 increasing set size only for “matching” set averages, whereas for “mismatching” set averages
472 “present” responses actually became *more* frequent when set size was increased from 2 to 4, and
473 remained stable across larger set sizes. Thus, the observed reduction in endorsement scores for set
474 averages with increased set size cannot simply be explained by a strategy to reject set averages based
475 on image quality differences².

476 In summary, the present study provides no evidence for ensemble coding occurring when
477 exemplar identification failed as a result of either large set size (Experiment 1) or brief presentation
478 durations (Experiment 2). Instead, increasing set size and reducing presentation duration reduced
479 exemplar and ensemble coding strength to a remarkably similar extent. Moreover, ensemble coding
480 was only found for conditions that allowed the coding of exemplar representations for the faces of
481 the group. This property of ensemble face identity coding is an important distinction to ensemble
482 coding of other information, e.g., the set size of circles, which is often found even though individual
483 items were not coded accurately. Given the importance of distinguishing individuals for social
484 interaction, coding the *individual* identity of each face might be the default way to process faces,
485 even when they are in a group. Ensemble coding strength was generally tightly coupled with
486 exemplar coding strength, with one exception. That is, ensemble coding of face identity was reduced
487 at longer durations that enhanced exemplar coding of identity. Such a dissociation suggests that
488 ensemble information might not be required when exemplar information can be accurately coded. It
489 remains to be seen whether this is a particular quality of face identity or whether this is also the case
490 for other complex stimuli.

491

² It should also be emphasized that great care was taken to minimize the risk of artifacts in the morphed set average faces (e.g., using full frontal faces of neutral expression, standard mask that excluded facial hair). Visual inspection suggested only subtle changes in image quality between averages of two and more than two faces, and no obvious changes between set averages for set sizes 4, 6, and 8. However, given the strong endorsements of set averages at set size 2, it may be that the averages in this condition, composed of only two faces, may resemble the targets more so than in conditions with more faces.

References

- 492
493
- 494 Allik, J., Toom, M., Raidvee, A., Averin, K., & Kreegipuu, K. (2013). An almost general theory of
495 mean size perception. *Vision Research*, *83*, 25-39.
- 496 Allik, J., Toom, M., Raidvee, A., Averin, K., & Kreegipuu, K. (2014). Obligatory averaging in mean
497 size perception. *Vision Research*, *101*, 34-40.
- 498 Alvarez, G. A. (2011). Representing multiple objects as an ensemble enhances visual cognition.
499 *Trends in Cognitive Sciences*, *15*(3), 122-131.
- 500 Ariely, D. (2001). Seeing sets: Representation by statistical properties. *Psychological Science*, *12*(2),
501 157-162.
- 502 Attarha, M., Moore, C. M., & Vecera, S. P. (2014). Summary Statistics of Size: Fixed Processing
503 Capacity for Multiple Ensembles but Unlimited Processing Capacity for Single Ensembles.
504 *Journal of Experimental Psychology-Human Perception and Performance*, *40*(4), 1440-1449.
- 505 Bindemann, M., Burton, A. M., & Jenkins, R. (2005). Capacity limits for face processing. *Cognition*,
506 *98*(2), 177-197.
- 507 Brady, T. F., & Tenenbaum, J. B. (2013). A Probabilistic Model of Visual Working Memory:
508 Incorporating Higher Order Regularities Into Working Memory Capacity Estimates.
509 *Psychological Review*, *120*(1), 85-109.
- 510 Burton, A. M., White, D., & McNeill, A. (2010). The Glasgow Face Matching Test. *Behavior*
511 *Research Methods*, *42*(1), 286-291.
- 512 Chong, S. C., & Treisman, A. (2003). Representation of statistical properties. *Vision Research*,
513 *43*(4), 393-404.
- 514 Chong, S. C., & Treisman, A. (2005a). Attentional spread in the statistical processing of visual
515 displays. *Perception & Psychophysics*, *67*(1), 1-13.
- 516 Chong, S. C., & Treisman, A. (2005b). Statistical processing: computing the average size in
517 perceptual groups. *Vision Research*, *45*(7), 891-900.
- 518 Corbett, J. E., & Melcher, D. (2014). Stable Statistical Representations Facilitate Visual Search.
519 *Journal of Experimental Psychology-Human Perception and Performance*, *40*(5), 1915-1925.
- 520 Corbett, J. E., Oriet, C., & Rensink, R. A. (2006). The rapid extraction of numeric meaning. *Vision*
521 *Research*, *46*(10), 1559-1573.
- 522 Dakin, S. C., & Watt, R. J. (1997). The computation of orientation statistics from visual texture.
523 *Vision Research*, *37*(22), 3181-3192.
- 524 de Fockert, J., & Gautrey, B. (2013). Greater visual averaging of face identity for own-gender faces.
525 *Psychonomic Bulletin & Review*, *20*(3), 468-473.
- 526 de Fockert, J., & Wolfenstein, C. (2009). Rapid extraction of mean identity from sets of faces.
527 *Quarterly Journal of Experimental Psychology*, *62*(9), 1716-1722.
- 528 Gorea, A., Belkoura, S., & Solomon, J. A. (2014). Summary statistics for size over space and time.
529 *Journal of vision*, *14*(9).
- 530 Green, M. R., & Oliva, A. (2009). Recognition of natural scenes from global properties: Seeing the
531 forest without representing the trees. *Cognitive Psychology*, *58*, 137-176.
- 532 Haberman, J., Brady, T. F., & Alvarez, G. A. (2015). Individual Differences in Ensemble Perception
533 Reveal Multiple, Independent Levels of Ensemble Representation. *Journal of Experimental*
534 *Psychology-General*, *144*(2), 432-446.
- 535 Haberman, J., & Whitney, D. (2007). Rapid extraction of mean emotion and gender from sets of
536 faces. *Current Biology*, *17*(17), R751-R753.
- 537 Haberman, J., & Whitney, D. (2009). Seeing the Mean: Ensemble Coding for Sets of Faces. *Journal*
538 *of Experimental Psychology-Human Perception and Performance*, *35*(3), 718-734.
- 539 Haberman, J., & Whitney, D. (2010). The visual system discounts emotional deviants when
540 extracting average expression. *Attention Perception & Psychophysics*, *72*(7), 1825-1838.

- 541 Haberman, J., & Whitney, D. (2011). Efficient summary statistical representation when change
 542 localization fails. *Psychonomic Bulletin & Review*, 18(5), 855-859.
- 543 Haxby, J. V., Hoffman, E. A., & Gobbini, M. I. (2000). The distributed human neural system for face
 544 perception. *Trends in Cognitive Sciences*, 4(6), 223-233.
- 545 Hochstein, S., Pavlovskaya, M., Bonnef, Y. S., & Soroker, N. (2015). Global statistics are not
 546 neglected. *Journal of Vision*, 15(4), 7-7.
- 547 Jenkins, R., & Burton, A. M. (2011). Stable face representations. *Philosophical Transactions of the*
 548 *Royal Society B-Biological Sciences*, 366(1571), 1671-1683.
- 549 Kramer, R. S. S., Ritchie, K. L., & Burton, A. M. (2015). Viewers extract the mean from images of
 550 the same person: A route to face learning. *Journal of Vision*, 15(4), 9.
- 551 Leopold, D. A., O'Toole, A. J., Vetter, T., & Blanz, V. (2001). Prototype-referenced shape encoding
 552 revealed by high-level after effects. *Nature Neuroscience*, 4(1), 89-94.
- 553 Li, H., Ji, L., Tong, K., Ren, N., Chen, W., Liu, C. H., et al. (2016). Processing of Individual Items
 554 during Ensemble Coding of Facial Expressions. *Frontiers in Psychology*, 7(1332).
- 555 Luck, S. J., & Vogel, E. K. (1997). The capacity of visual working memory for features and
 556 conjunctions. *Nature*, 390(6657), 279-281.
- 557 Marchant, A. P., Simons, D. J., & de Fockert, J. W. (2013). Ensemble representations: Effects of set
 558 size and item heterogeneity on average size perception. *Acta Psychologica*, 142(2), 245-250.
- 559 Minear, M., & Park, D. C. (2004). A lifespan database of adult facial stimuli. *Behavior Research*
 560 *Methods Instruments & Computers*, 36(4), 630-633.
- 561 Neumann, M. F., & Schweinberger, S. R. (2009). N250r ERP repetition effects from distractor faces
 562 when attending to another face under load: Evidence for a face attention resource. *Brain*
 563 *Research*, 1270, 64-77.
- 564 Neumann, M. F., Schweinberger, S. R., & Burton, A. M. (2013). Viewers abstract mean and
 565 individual information from sets of famous faces. *Cognition*(128), 56-63.
- 566 O'Toole, A. J., Phillips, P. J., Weimer, S., Roark, D. A., Ayyad, J., Barwick, R., et al. (2011).
 567 Recognizing people from dynamic and static faces and bodies: Dissecting identity with a
 568 fusion approach. *Vision Research*, 51(1), 74-83.
- 569 Oliva, A., & Torralba, A. (2006). *Building the gist of a scene: the role of global image features in*
 570 *recognition* (Vol. 155). Amsterdam: Elsevier Science BV.
- 571 Palermo, R., & Rhodes, G. (2002). The influence of divided attention on holistic face perception.
 572 *Cognition*, 82(3), 225-257.
- 573 Parkes, L., Lund, J., Angelucci, A., Solomon, J. A., & Morgan, M. (2001). Compulsory averaging of
 574 crowded orientation signals in human vision. *Nature Neuroscience*, 4(7), 739-744.
- 575 Pavlovskaya, M., Soroker, N., Bonnef, Y. S., & Hochstein, S. (2015). Computing an Average When
 576 Part of the Population Is Not Perceived. *Journal of Cognitive Neuroscience*, 27(7), 1397-
 577 1411.
- 578 Piazza, E. A., Sweeny, T. D., Wessel, D., Silver, M. A., & Whitney, D. (2013). Humans Use
 579 Summary Statistics to Perceive Auditory Sequences. *Psychological Science*.
- 580 Rhodes, G., & Jeffery, L. (2006). Adaptive norm-based coding of facial identity. *Vision Research*,
 581 46(18), 2977-2987.
- 582 Rhodes, G., Neumann, M. F., Ewing, L., Bank, S., Read, A., Engfors, L. M., et al. (in press).
 583 Ensemble coding of faces occurs in children and develops dissociably from coding of
 584 individual faces. *Developmental Science*.
- 585 Rhodes, G., Neumann, M. F., Ewing, L., & Palermo, R. (2015). Reduced set averaging of face
 586 identity in children and adolescents with autism. *Quarterly Journal of Experimental*
 587 *Psychology*, 68(7), 1391-1403.
- 588 Robitaille, N., & Harris, I. M. (2011). When more is less: Extraction of summary statistics benefits
 589 from larger sets. *Journal of Vision*, 11(12), 8.

- 590 Sweeny, T. D., & Whitney, D. (2014). Perceiving Crowd Attention: Ensemble Perception of a
591 Crowd's Gaze. *Psychological Science*, 25(10), 1903-1913.
- 592 Watamaniuk, S. N. J., Sekuler, R., & Williams, D. W. (1989). Direction perception in complex
593 dynamic displays - The integration of direction information. *Vision Research*, 29(1), 47-59.
- 594 Whitney, D., Haberman, J., & Sweeny, T. D. (2014). From Textures to Crowds: Multiple Levels of
595 Summary Statistical Perception. In J. S. Werner & L. M. Chalupa (Eds.), *The New Visual*
596 *Neurosciences* (pp. 695-710). Cambridge, Massachusetts: The MIT Press.
- 597